

MARTTI AHTISAARI

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THE READING / TAPESCRIPT

Peace Prize winner and former Finnish President. He also won the 2008 UNESCO Peace Prize. Ahtisaari has spent much of his career in the world's danger zones trying to bring peace to people at war. Ahtisaari started his career as a school teacher, which he says was good training for his diplomatic career.

Ahtisaari was born in 1937 in Finland. When he was a child, his home region was taken over by the Soviet Union. He and his family had to move many times. He said this experience gave him sympathy for displaced people. He became a teacher in 1959 and a year later started his travels. He took up a position in Pakistan to start a physical education school.

Ahtisaari returned to Finland in 1963 and became interested in developing countries. In 1965, he joined Finland's Ministry for Foreign Affairs. He was sent to Namibia in 1989 as the UN Special Representative to bring peace to the country. He achieved this and became an honorary Namibian citizen. Ahtisaari returned to Finland and served as president between 1994-2000.

Ahtisaari said his greatest triumph was bringing peace to Namibia. He also played a key role in the Northern Ireland peace process, the Aceh region of Indonesia, and Kosovo. More recently, he has mediated between different sides in Iraq. Ahtisaari is a strong believer that all countries can achieve peace. "Every conflict can be solved," he said.

241 words

Flesch Kinkaid 9.5

SYNONYM MATCH: Match the words from the article on the left with their synonyms on the right. Are your answers the same as other students'?

Paragraphs 1 and 2

- | | |
|---------------|-------------|
| 1. former | a. areas |
| 2. zones | b. occupied |
| 3. started | c. started |
| 4. taken over | d. began |
| 5. move | e. ex- |
| 6. took up | f. relocate |

Paragraphs 3 and 4

- | | |
|--------------|--------------|
| 7. returned | g. worked |
| 8. achieved | h. dispute |
| 9. served | i. went back |
| 10. triumph | j. important |
| 11. key | k. victory |
| 12. conflict | l. did |

PHRASE MATCH: Match the following phrases from the article.

- | | |
|---|--------------------------------|
| 1. Ahtisaari has spent much of his career | a. move many times |
| 2. bring peace | b. for displaced people |
| 3. his family had to | c. triumph |
| 4. this experience gave him sympathy | d. countries |
| 5. He took | e. in the world's danger zones |
| 6. became interested in developing | f. to people at war |
| 7. became an honorary Namibian | g. role |
| 8. his greatest | h. up a position in Pakistan |
| 9. He also played a key | i. can be solved |
| 10. Every conflict | j. citizen |

LISTENING GAP FILL:

Peace Prize winner and former Finnish President. _____
 2008 UNESCO Peace Prize. Ahtisaari has _____ career in
 the world's danger zones trying to bring _____ at war.
 Ahtisaari started his career as a school teacher, which he says was
 _____ his diplomatic career.

Ahtisaari was born in 1937 in Finland. When he was a child, his home
 region _____ by the Soviet Union. He and his family
 _____ times. He said this experience
 _____ for displaced people. He became a teacher in
 1959 and a year later started his travels. He _____ in
 Pakistan to start a physical education school.

Ahtisaari returned to Finland in 1963 and _____
 developing countries. In 1965, he joined Finland's Ministry for Foreign
 Affairs. He _____ Namibia in 1989 as the UN Special
 Representative to bring peace to the country. _____ and
 became an honorary Namibian citizen. Ahtisaari returned to Finland
 _____ president between 1994-2000.

Ahtisaari said _____ was bringing peace to Namibia. He
 also played a key role in the Northern Ireland _____, the
 Aceh region of Indonesia, and Kosovo. More recently, he has mediated
 between _____ Iraq. Ahtisaari is a strong believer that
 all countries can achieve peace. "Every _____ solved,"
 he said.

CHOOSE THE CORRECT WORD:

Delete the wrong word in each of the pairs of italics.

Peace Prize winner and *former / firmer* Finnish President. He also won the 2008 UNESCO Peace Prize. Ahtisaari has spent *many / much* of his career in the world's danger zones trying to bring peace to people *by / at* war. Ahtisaari started his career as a school teacher, which he says was good training for his *diplomatic / diplomacy* career.

Ahtisaari was born in 1937 in Finland. When he *was / as* a child, his home region was *taken / taking* over by the Soviet Union. He and his family had to move many times. He said this experience gave him *sympathy / sympathetic* for displaced people. He became a teacher in 1959 and a year later started his travels. He took *down / up* a position in Pakistan to start a physical education school.

Ahtisaari returned to Finland in 1963 and became interested *on / in* developing countries. In 1965, he joined Finland's Ministry for Foreign Affairs. He was *sent / sending* to Namibia in 1989 as the UN Special Representative to bring peace to the country. He *achievement / achieved* this and became an honorary Namibian citizen. Ahtisaari returned to Finland and *served / service* as president between 1994-2000.

Ahtisaari said his greatest *triumphant / triumph* was bringing peace to Namibia. He also played a key *roll / role* in the Northern Ireland peace process, the Aceh region of Indonesia, and Kosovo. More recently, he has *mediated / meditated* between different sides in Iraq. Ahtisaari is a strong believer that all countries can achieve peace. "Every conflict can be *solution / solved*," he said.

SPELLING:

These jumbled words are from the text. Spell them correctly.

Paragraph 1

1. eorfmr Finnish President
2. the world's danger oensz
3. bring epcea to people at war
4. his diplomatic eeacrr

Paragraph 2

5. his home igrnoe
6. tmhspyya for displaced people
7. a year later started his valerts
8. ychslpia education

Paragraph 3

9. iepledgvon countries
10. he noejid Finland's Ministry for Foreign Affairs
11. an honorary Namibian iizcnte
12. dverse as president between 1994-2000

Paragraph 4

13. his greatest hirmtup
14. He also eylpad a key role
15. he has mediated between different deiss in Iraq
16. Every conflict can be evosld

PUT THE TEXT BACK TOGETHER

Number these lines in the correct order.

- () achieve peace. "Every conflict can be solved," he said.
- () Ahtisaari returned to Finland in 1963 and became interested in developing countries. In 1965, he joined Finland's
- () Ahtisaari said his greatest triumph was bringing peace to Namibia. He also played a key
- () Ahtisaari was born in 1937 in Finland. When he was a child, his home region was taken over by the
- () between different sides in Iraq. Ahtisaari is a strong believer that all countries can
- () for displaced people. He became a teacher in 1959 and a year
- () later started his travels. He took up a position in Pakistan to start a physical education school.
- (**1**) Martti Ahtisaari is the 2008 Nobel Peace Prize winner and former Finnish President. He also won the 2008 UNESCO Peace
- () Ministry for Foreign Affairs. He was sent to Namibia in 1989 as the UN
- () Prize. Ahtisaari has spent much of his career in the world's danger zones trying to bring peace to people at
- () role in the Northern Ireland peace process, the Aceh region of Indonesia, and Kosovo. More recently, he has mediated
- () Soviet Union. He and his family had to move many times. He said this experience gave him sympathy
- () Special Representative to bring peace to the country. He achieved
- () this and became an honorary Namibian citizen. Ahtisaari returned to Finland and served as president between 1994-2000.
- () war. Ahtisaari started his career as a school teacher, which he says was good training for his diplomatic career.

SCRAMBLED SENTENCES

With your partner, put the words back into the correct order.

1. Peace won also 2008 the Prize He UNESCO

2. to trying peace bring to at people war

3. family times his move to had many

4. this gave people experience for him displaced sympathy

5. a took in He Pakistan position up

6. was to He Namibia in 1989 sent

7. as returned Finland served and to president Ahtisaari

8. triumph greatest was Namibia peace to his bringing

9. has different mediated Iraq between in he sides

10. can conflict Every solved be

DISCUSSION (Write your questions):

STUDENT A's QUESTIONS (Do not show these to student B)

1. What do you know about Martti Ahtisaari?
2. Would you like to meet Martti Ahtisaari?
3. What would you like to know about Martti Ahtisaari and why?
4. _____
5. _____
6. _____
7. _____
8. _____

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DISCUSSION (Write your questions):

STUDENT B's QUESTIONS (Do not show these to student A)

1. What did you learn from this text about Martti Ahtisaari?
2. What questions would you like to ask Martti Ahtisaari?
3. What would his answers be to those questions?
4. _____
5. _____
6. _____
7. _____
8. _____

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THE MARTTI AHTISAARI SURVEY:

Write five questions about Martti Ahtisaari in the table. Do this in pairs/groups. Each student must write the questions on his / her own paper.

Without your partner, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

Return to your original partner(s) and share and talk about what you found out. Make mini-presentations to other groups on your findings.

WRITING:

Write about Martti Ahtisaari for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find more information about Martti Ahtisaari. Talk about what you discover with your partner(s) in the next lesson.

3. MARTTI AHTISAARI POSTER: Make a poster showing the different stages of the life of Martti Ahtisaari. Show your poster to your classmates in the next lesson. Did you all find out similar things?

4. MAGAZINE ARTICLE: Write a magazine article about Martti Ahtisaari. Include an imaginary interview with him. Write about what he does every day and what he thinks about.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

5. LETTER: Write a letter to Martti Ahtisaari. Ask him three questions about his life. Give him three suggestions on what he should do in his future. Read your letter to your partner(s) in your next lesson. Your "Martti Ahtisaari expert" partner(s) will try and answer your questions.

ANSWERS

SYNONYM MATCH:

Paragraphs 1 and 2

- | | | | |
|----|------------|----|----------|
| 1. | former | a. | ex- |
| 2. | zones | b. | areas |
| 3. | started | c. | began |
| 4. | taken over | d. | occupied |
| 5. | move | e. | relocate |
| 6. | took up | f. | started |

Paragraphs 3 and 4

- | | | | |
|-----|----------|----|-----------|
| 7. | returned | g. | went back |
| 8. | achieved | h. | did |
| 9. | served | i. | worked |
| 10. | triumph | j. | victory |
| 11. | key | k. | important |
| 12. | conflict | l. | dispute |

PHRASE MATCH:

- | | | | |
|-----|--|----|-----------------------------|
| 1. | Ahtisaari has spent much of his career | a. | in the world's danger zones |
| 2. | bring peace | b. | to people at war |
| 3. | his family had to | c. | move many times |
| 4. | this experience gave him sympathy | d. | for displaced people |
| 5. | He took | e. | up a position in Pakistan |
| 6. | became interested in developing | f. | countries |
| 7. | became an honorary Namibian | g. | citizen |
| 8. | his greatest | h. | triumph |
| 9. | He also played a key | i. | role |
| 10. | Every conflict | j. | can be solved |

ALL OTHER EXERCISES:

Look at the text on page 2.